



ERASMUS +2016 – 2019 - LTTA Turin meeting - Einstein Lyceum

March 11 – 15

Migrants in the world history and the women's role

Migration is the reality of the world that characterizes the life of the planet's population, not an exception.

The Global Compact for Migration, the international agreement proposed by the UN last December 2018, identifies the importance, responsibilities and commitments of the countries and democracies in particular, the Charter of Human Rights of which we celebrated 70 years of its declaration, these two documents are our starting points.

Charter of projects of commitment to migrants proposed by the Erasmus students

Our commitment through international projects and among these the Erasmus + projects is to contribute to change the point of view of the citizens of the EU countries starting from the schools.

We think that the Erasmus projects have opened a new horizon in the international relations between high schools of the EU countries.

Our project is not the only one developed on theme of migrants, but certainly it has had as a subtext the idea to improve the knowledge and responsibilities of the issues related to migration laws.

The students of our schools during the LTTA, learning, teaching, training activities, meetings met government experts, prefectures, human rights institutions responsible, NGOs and voluntary associations of the various European countries that dealt with and deal with reception and inclusion. Our students visited the reception centers that are often spoken of in the media. They got to know the laws and international treaties that govern these arrivals and that create many conflicts and waste by some governments.

We know that there are negotiating and diplomatic levels in the EU, in each European countries and there are levels of international relations between local institutions such as regions and municipalities, we also think that Erasmus projects, by their nature represent a further diplomatic level where the students are the actors of the international relationships between the participating schools in different countries.

We therefore think that by its very nature the school is the place of learning and training both of the knowledge and values that characterize democracy and the responsibility of being a citizen connected to it.

This paper we want to submit and ask to be approved at the end of our meeting is a document that commits the underwriters to promote all actions that can:

- improve relations between citizens and migrants;
- help associations of volunteers in their commitment to teaching, languages, knowledge and skills that enhance the lives of migrants;
- urge institutional representatives and political representatives to account for their actions towards migrants, reception, human rights,
- ask employers' trade unions and entrepreneurial association how they are responsible for the rights of migrants in their jobs.

Those who subscribe to this charter are committed to developing responsibilities and responsible actions in voluntary associations, institutions, and migrants.